**Chapters 8 & 9 Group Project Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

You and a group of your fellow students will construct a presentation that reflects information about one of the five empires discussed in chapters 8 and 9. You must use the information found in the textbook as well as at least three outside sources.

* **Timeline** (what years was this empire most active and when did it fall or change)?
* **Map / geographic expansion**
* **Aspects of government –** Type/structure of government, types of laws in place, punishments/judicial system
* **Relevant vocabulary -**  including all appropriate vocabulary and concepts relating to topic (terms in blue in textbook)
* **Religious beliefs/values**
* **Contextualization** (what major political events or other major trends were going on in the world during this time which directly connect to your empire)?
* **Art & Culture** – discuss one major art form or piece of culture of your empire
* **Major Figure** – give a short biography of a major figure of the empire
* **What is the empire like today?** – discuss the ways in which the geographic area or country is different today than it was when it was the empire. What geographic areas is it now? What type of government is in power? Is religion still a large part of the area?
* **One tactile aspect** (a constructed model, food item, historical object, historical dress, etc, to give additional example of empire)
* **Works cited slide**
* **Presentation of all information** 🡪 all group members must speak

Groups (circle the one assigned to you):

*Group 1 - Ottoman Empire (p.239 – 249)*

*Group 2 - Safavid Empire (p. 250- 260)*

*Group 3 - Mogul Empire (p.255 – 261)*

*Group 4 - Chinese Empire (p. 267 – 276)*

*Group 5 - Japanese Empire (p.278 – 281; 283)*

**DUE FRIDAY, NOVEMBER 10 - 100 points**